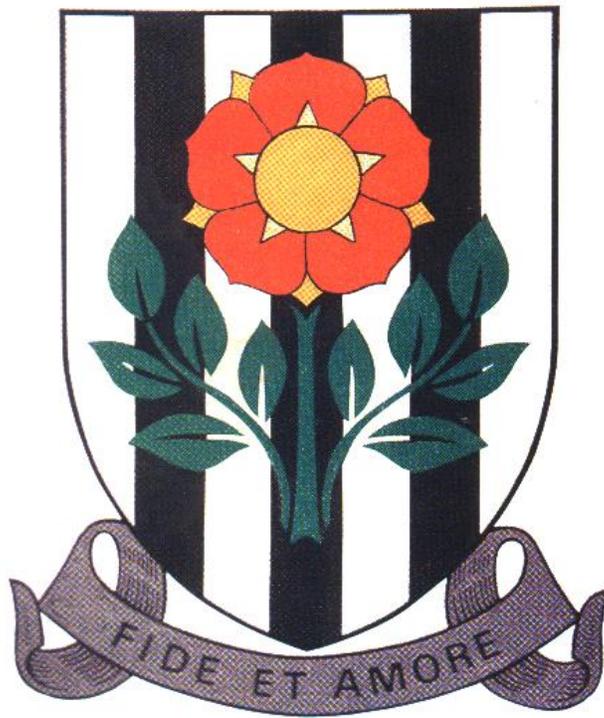


# PAARL SCHOOL



# PROSPECTUS

## INDEX

- 1 Preface
- 2 Symbolism of the School Shield
- 3 School Anthem / Skoollied
- 4 Criteria for Placement
- 5 Additional Services
- 6 Communication between Parents and the School
- 7 School Fees
- 8 School Hours
- 9 Curricular
- 10 Extra-Curricular Activities
- 11 Bus Transport
- 12 Absenteeism
- 13 Learner Council
- 14 School Regulations
- 15 School Uniform
- 16 Appearance and Accessories
- 17 Clothing Bank
- 18 Contact Details

## 1 **PREFACE**

Paarl School originated in 1978 through the initiative of a small group of people in Paarl to build a school for learners with cerebral palsy. In acknowledgement to their endeavour, it was decided to name the school Paarl School.

The school offers a wide variety of services and employs a large number of people. Apart from the teaching staff, the school has a multidisciplinary team consisting of physio-, occupational and speech therapists, psychologists, a social worker, a medical sister and learning support teachers. This team is responsible for the treatment of enrolled learners and also functions as an assessment clinic.

Paarl School was appointed, in accordance with the relevant regulations of White Paper 6, as a Resource Centre. The school not only fulfils the function of accommodating learners who have high intensity support needs, but subsequently provides a range of support services to mainstream schools as well as other educational institutions within the wider community.

## 2 **SYMBOLISM OF THE SCHOOL SHIELD**

The background of the shield is formed by black and white vertical columns, symbolizing the twilight world in which the learner with cerebral palsy and learning disabilities finds himself. In these circumstances, he is provided by a light, through education, which is presented by the in-curving point opening toward the top, on which an open red rose is placed. The contrast in colour contributes to a striking shield. The motto "Fide et Amore" means "Through Faith and Love" and is indicative of the school's approach to these learners.

## 3 **SCHOOL ANTHEM / SKOOLLIED**

- *School Anthem*

Let us sing  
and rejoice  
there's a school in Brackenfell  
starting us upon the road of life.  
Where we live,  
where we grow  
and we have faith -  
with our feet on earth, our eyes on High.  
And more precious still than all the pearls there are,  
Paarl School guides our steps with love and care.  
We have faith in ONE who is love Himself;  
also loving let us be.  
We have faith in ONE who is love Himself;  
also loving we shall be.

- Skoollied  
 Ons is bly  
 Ons is bly  
 daar's 'n skool in Brackenfell wat ons op die pad  
 van grootword lei.  
 Ons kan leer, ons kan leef, ons kan groei en ons kan glo  
 met ons voet op aard' en oog na bo.  
 Ja, nog kosbaarder as al die pêrels  
 is wat die Paarl-skool vir kinders doen.  
 Ons wat glo en weet van EEN wat liefde is  
 wil mekaar in liefde dra.  
 Ons wat glo en weet van EEN wat liefde is  
 wil mekaar in liefde dra.

#### 4 CRITERIA FOR PLACEMENT

The following groups of learners are admitted to Paarl School:

- Learners with **cerebral palsy** – a permanent disability affecting posture and movement as a result of damage to the developing brain.
- Learners with a **physical disability** – this includes medical or physical conditions that hinder successful placement in a mainstream setting e.g. muscular dystrophy, spina bifida, arthritis, neurofibromatosis, myopathy, progeria and complicated respiratory or medical conditions, as well as learners who suffered closed head injuries in e.g. motor vehicle accidents.
- Learners with **specific learning disabilities** – learners with average to above average cognitive ability, who experience perceptual problems and underachieve in the areas of reading, spelling and mathematics.

For a more detailed description, please refer to the school's placement policy.

#### 5 ADDITIONAL SERVICES

A Paediatric Neurologist from Tygerberg Hospital visits the school twice a term. Appointments can be made through the medical sister at Paarl School.

A geneticist from Tygerberg Hospital visits the school annually.

An orthopaedic surgeon visits the school once a month. The services of an orthotist are available to learners. Appointments can be arranged with the physiotherapy department.

Student oral hygienists visit the school twice a year to advise learners on dental care and hygiene.

Immunisation services are provided annually to learners, through the Department of Health.

Physiotherapists deliver functional therapy as well as focus on intensive rehabilitation after orthopaedic surgery.

### Student Training: All Disciplines

Training of students take place at various departments where students are involved with therapy and treatment of learners under supervision.

## **6 COMMUNICATION BETWEEN PARENTS AND THE SCHOOL**

*For complete information, see Communication Channels (Addendum A)*

- General expectations for visitors are:
  - Report to reception upon arrival at the school
  - Complete the visitor's sign-in book and obtain approval before proceeding to any of the classrooms.
  - No individual(s) will be allowed to visit classrooms, educators or therapists without making a scheduled appointment and reporting to reception.
- Parents are kindly requested not to phone educators during school hours. They are encouraged to use e-mail or the learners' homework book to discuss any daily concerns that may be present.
- Circulars and letters, highlighting noteworthy events taking place at school, are regularly sent to parents. Parents are requested to acknowledge receipt of these communications by filling out and returning the tear-off slips to school where applicable.
- Each learner's progress and developmental goals are reviewed annually by members of the multi-disciplinary team. Parents of learners in the pre-school, foundation and practical phases are encouraged to attend these discussions to communicate any concerns they may have at the given time.
- The progress and developmental goals of learners in the intermediate and senior phases are likewise annually discussed during meetings where all members of the previously mentioned multi-disciplinary team are present. Subsequently feedback regarding the discussion is provided to parents during a parent evening. Parents are encouraged to attend the parents evening to speak to educators regarding the learners' progress. If additional information are required from therapists and/or other staff members, parents may schedule appointments (via psychologists).
- Please keep the school's secretary informed with regard to changes in contact details (physical addresses and phone numbers).

## 7 **SCHOOL FEES**

*See Addendum B*

## 8 **SCHOOL HOURS**

Monday to Friday: 07:55 to 14:00

Breaks: 10:30 to 10:50  
12:50 to 13:10

Parents will be notified in good time of changes in the above times.

## 9 **CURRICULAR**

### 9.1 **Courses**

The school offers the following courses:

Pre-School phase	(from the year the learner turns 5)
Foundation phase	(Grade 1 - 3)
Intermediate phase	(Grade 4 - 6)
Senior phase	(Grade 7 - 9)
Practical phase	(from 7 to 18 years of age)

The practical classes are exclusively reserved for learners with cerebral palsy and physical disabilities.

### 9.2 **Curriculum**

The CAPS (Curriculum Assessment Policy Statement) document, as prescribed by the Department of Education, is followed by the academic stream of the school.

The SANASE (South African National Association for Special Education) CAPS curriculum is being followed in the practical phase.

### 9.3 **Exams and Tests**

#### **Intermediate and Senior Phase**

Continuous assessment is implemented, as stipulated in the CAPS, and constitutes class tests and assignments. Two test series are written in March and September respectively with two examinations during the months of June and November. Learners likewise sit for the annual national assessment (ANA) during the course of a year.

## 10 **EXTRA-CURRICULAR ACTIVITIES**

### 10.1 Sport

Sport is incorporated within school hours on Thursdays during the last two periods. All learners (except pre-school phase) are expected to take part in one of the following:

cricket, soccer, netball, swimming, cross country, chess, tug-of-war, athletics.

The following sports are available for learners with cerebral palsy and physical disabilities:

athletics, boccia, table tennis, cycling, swing ball, wheelchair dances, wheelchair basketball.

### 10.2 Cultural

#### 10.2.1 UCSA Camp

An annual UCSA camp is held for all interested Paarl School learners.

#### 10.2.2 Senior Choir

Since 2000, Paarl School choir has gone from strength to strength. Learners from Grade 4 to 9 as well as the Practical Phase take part in this cultural activity. Annual performances include the Tygerberg International Eisteddfod, Paarl Valley Eisteddfod, Paarl School Music Evening, LSEN Music Festival as well as concerts at nursing homes and churches.

#### 10.2.3 Eisteddfod

Learners are encouraged to develop their potential as performers by taking part in various Eisteddfod events. The categories include: Oral presentations (English and Afrikaans), speech choir (choral speech) in English and Afrikaans as well as individual singing and art performances.

## 11. **BUS TRANSPORT**

Bus transport is available for learners to and from the school. All learners will be collected and dropped off at set points close to learners' homes.

For new learners admitted: If space is not available on a bus or the pick-up point is too far from the learner's home the parents remain responsible for their transport.

Due to limited space available, should a learner change from one route to another (for example when the parents move), a place on a bus cannot be guaranteed.

The bus driver or the school secretary must be notified in good time when a learner will not be using the transport e.g. absence due to illness - also, when the service will be resumed.

Repairs on the buses due to vandalism involving learners, will be the financial responsibility of the particular parents.

## 12 **ABSENTEEISM**

### 12.1 Late arrivals

Learners, who arrive late for school, should report to reception before proceeding to class.

### 12.2 Absence

Attendance of school is compulsory. Doctor's and dentist's appointments must be arranged after school hours.

In case of absence, the school secretary should be informed of the learners' absence, before 09:00, on the given day. When a learner is absent for a period of 3 or more consecutive days, a medical certificate will be required. If an extended period of absence is required, for example medical procedures, the school should be informed well in advance.

**Very important:** If a learner is absent from a formal assessment it remains the responsibility of the parents to provide the school with a medical certificate.

## 13 **LEARNER COUNCIL**

The learner council constitute learners from both gr 9 as well as the work preparatory class. This group assists educators in enforcing discipline and has specific tasks during assembly, breaks and other occasions.

## 14 **SCHOOL REGULATIONS**

*See Code of Conduct (Addendum C)*

## 15 SCHOOL UNIFORM

Learners in the pre-school phase are not required to wear a prescribed uniform and may wear ordinary clothing. School uniform items are available from the school's clothing bank or a national chain store of personal choice.

### 15.1 Foundation phase (gr 1-3)

#### **Boys and girls**

<p><b>Shoes</b></p> <ul style="list-style-type: none"> <li>○ Black leather shoes with laces/buckle</li> <li>○ Black tackies (with the consent of the physiotherapist)</li> <li>○ In summer learners may go to school barefoot</li> </ul> <p><i>Supplier of choice</i></p>	<p><b>Jersey</b></p> <ul style="list-style-type: none"> <li>○ Navy</li> <li>○ Pullover in summer</li> <li>○ Long sleeves in winter</li> <li>○ Badge embroidered in light blue</li> </ul> <p><i>Available at clothing bank</i></p>
<p><b>Jacket</b></p> <ul style="list-style-type: none"> <li>○ Navy jacket</li> <li>○ Badge embroidered in light blue</li> </ul> <p><i>Available at clothing bank</i></p>	<p><b>Tracksuit pants</b></p> <ul style="list-style-type: none"> <li>○ Navy with piping</li> </ul> <p><i>Available at clothing bank</i></p>
<p><b>Short pants</b></p> <ul style="list-style-type: none"> <li>○ Navy with piping</li> </ul> <p><i>Available at clothing bank</i></p>	<p><b>Gholf shirt</b></p> <ul style="list-style-type: none"> <li>○ Navy</li> <li>○ Badge embroidered in light blue</li> </ul> <p><i>Available at clothing bank</i></p>

### 15.2 Intermediate phase (gr 4-6)

Learners may wear the school uniform prescribed for gr 1-3 or alternatively they may wear the following:

#### **Boys**

<p><b>White shirt</b></p> <ul style="list-style-type: none"> <li>○ Short sleeves open neck in summer</li> <li>○ Long sleeves with tie in winter</li> <li>○ No badge</li> </ul> <p><i>Supplier of choice</i></p>	<p><b>Grey pants</b></p> <ul style="list-style-type: none"> <li>○ Short pants in summer</li> <li>○ Long pants in winter</li> </ul> <p><i>Supplier of choice</i></p>
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Socks Long grey socks <i>Supplier of choice</i>	Shoes The same as the foundation phase <i>Supplier of choice</i>
Jersey The same as the foundation phase	Tie ○ In school colours, only in winter <i>Available at clothing bank</i>
Jacket The same as the foundation phase	

### Girls

White shirt ○ Short sleeves open-neck in summer ○ Long sleeves with tie in winter ○ No badge <i>Supplier of choice</i>	Grey pants ○ Long pants in summer and winter <i>Supplier of choice</i>
Grey skirt ○ Skirt in summer and winter <i>Supplier of choice</i>	Socks ○ Long grey socks with long pants ○ Short white socks with skirt in summer ○ Navy stockings with skirt in winter <i>Supplier of choice</i>
Shoes The same as the foundation phase	Jersey The same as the foundation phase

### 15.3 Senior phase (gr 7-9)

Learners with physical disabilities have the option to wear the school uniform as prescribed for grades 1-3, but abled learners must wear the following:

## Boys

<p>White shirt</p> <ul style="list-style-type: none"> <li>○ Short sleeves open-neck in summer</li> <li>○ Long sleeves with tie in winter</li> <li>○ No badge</li> </ul> <p><i>Supplier of choice</i></p>	<p>Grey pants</p> <ul style="list-style-type: none"> <li>○ Short pants in summer</li> <li>○ Long pants in winter</li> </ul> <p><i>Supplier of choice</i></p>
<p>Socks</p> <p>Long grey socks</p> <p><i>Supplier of choice</i></p>	<p>Shoes</p> <p>The same as the foundation phase</p> <p><i>Supplier of choice</i></p>
<p>Jersey</p> <p>The same as the foundation phase</p>	<p>Tie</p> <ul style="list-style-type: none"> <li>○ In school colours, only in winter</li> </ul> <p><i>Available at clothing bank</i></p>
<p>Jacket</p> <p>The same as the foundation phase</p>	

## Girls

<p>White shirt</p> <ul style="list-style-type: none"> <li>○ Short sleeves open-neck in summer</li> <li>○ Long sleeves with tie in winter</li> <li>○ No badge</li> </ul> <p><i>Supplier of choice</i></p>	<p>Grey pants</p> <ul style="list-style-type: none"> <li>○ Long pants in summer and winter</li> </ul> <p><i>Supplier of choice</i></p>
<p>Grey skirt</p> <ul style="list-style-type: none"> <li>○ Skirt in summer and winter</li> </ul> <p><i>Supplier of choice</i></p>	<p>Socks</p> <ul style="list-style-type: none"> <li>○ Long grey socks with long pants</li> <li>○ Short white socks with skirt in summer</li> <li>○ Navy stockings with skirt in winter</li> </ul> <p><i>Supplier of choice</i></p>
<p>Shoes</p> <p>The same as the foundation phase</p>	<p>Jersey</p> <p>The same as the foundation phase</p>

#### 15.4 Practical phase

Practical 1-3: The same as the foundation phase.

Practical 4-7: The same as the intermediate and senior phase

Work preparatory class: The same as the intermediate and senior phase.

#### 16 **APPEARANCE AND ACCESSORIES**

*See Code of Conduct (Addendum C)*

#### 17 **CLOTHING BANK**

The clothing bank is open during school hours. Good second hand school clothes can be bought from the clothing bank at a reduced price. Second hand clothes can be donated to the school.

#### 18 **CONTACT DETAILS**

The Principal  
Paarl School  
P O Box 140  
BRACKENFELL  
7561

Tel: 021 - 981 5555/6

Fax: 021 – 981 7833

E-mail address: [admin@paarlskool.org.za](mailto:admin@paarlskool.org.za)

Website: [www.paarlskool.org.za](http://www.paarlskool.org.za)